2015-16 Texas Academic Performance Report

District Name: **JUDSON ISD**

Campus Name: **MARY LOU HARTMAN**

Campus Number: **015916115**

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District Name: JUDSON ISD
Campus Name: MARY LOU HARTMAN
Campus Number: 015916115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 812
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	72%	**59%**	60%	56%	67%	-	*	-	*	38%	52%	63%
Mathematics	2016	75%	75%	**60%**	67%	60%	50%	-	*	-	*	38%	56%	65%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	**59%**	71%	58%	*	*	-	-	*	*	55%	47%
Mathematics	2016	73%	67%	**66%**	59%	68%	63%	*	-	-	*	*	65%	68%
Writing	2016	69%	63%	**59%**	47%	61%	*	*	*	-	*	*	56%	54%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	78%	**78%**	81%	75%	92%	-	-	-	*	*	77%	77%
Mathematics	2016	86%	85%	**71%**	63%	72%	85%	-	-	-	*	*	68%	63%
Science	2016	74%	67%	**54%**	50%	52%	62%	-	-	-	*	*	53%	44%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	70%	**63%**	62%	63%	67%	*	*	-	72%	27%	60%	60%
Reading	2016	73%	70%	**65%**	71%	63%	73%	*	*	-	82%	30%	62%	61%
Mathematics	2016	76%	70%	**65%**	63%	66%	67%	*	*	-	55%	28%	63%	66%
Writing	2016	69%	64%	**59%**	47%	61%	*	*	*	-	*	*	56%	54%
Science	2016	79%	74%	**54%**	50%	52%	62%	-	-	-	*	*	53%	44%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	35%	**21%**	13%	21%	25%	*	*	-	*	*	18%	19%
Reading	2016	46%	38%	**31%**	30%	30%	31%	*	*	-	45%	*	28%	25%

District Name: JUDSON ISD
Campus Name: MARY LOU HARTMAN
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 812
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	31%	**24%**	17%	24%	28%	*	*	-	*	*	21%	24%
Writing	2016	41%	33%	**22%**	*	21%	*	*	*	-	*	*	22%	17%
Science	2016	47%	41%	**18%**	*	17%	*	-	-	-	*	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	12%	**9%**	6%	9%	13%	*	*	-	21%	*	9%	7%
Reading	2016	17%	12%	**13%**	10%	12%	*	*	*	-	*	*	12%	8%
Mathematics	2016	19%	11%	**9%**	*	9%	18%	*	*	-	*	*	8%	8%
Writing	2016	15%	10%	**5%**	*	*	*	*	*	-	*	*	*	*
Science	2016	16%	10%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	56%	**69%**	74%	69%	62%	*	-	-	*	60%	69%	73%
Reading	2016	60%	56%	**73%**	79%	73%	52%	*	-	-	*	*	73%	76%
Mathematics	2016	63%	56%	**65%**	*	64%	*	*	-	-	*	*	66%	70%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	14%	**22%**	19%	22%	21%	*	-	-	*	13%	20%	24%
Reading	2016	16%	14%	**26%**	28%	25%	33%	*	-	-	*	*	24%	28%
Mathematics	2016	17%	13%	**17%**	*	19%	*	*	-	-	*	*	17%	20%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	**31%**	62%	24%	*	*	-	-	-	*	28%	18%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	70%	**67%**	59%	67%	69%	-	-	-	*	*	65%	64%
Students Requiring Accelerated Instruction														
	2016	27%	30%	**33%**	41%	33%	*	-	-	-	*	73%	35%	36%
STAAR Cumulative Met Standard														
	2016	80%	78%	**78%**	81%	75%	92%	-	-	-	*	*	77%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	96%	**94%**	83%	100%	*	-	-	-	-	*	94%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5														
	2016	45%	50%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	72%	**58%**	47%	60%	69%	-	-	-	*	*	54%	55%
Students Requiring Accelerated Instruction														
	2016	23%	28%	**42%**	53%	40%	*	-	-	-	*	93%	46%	45%
STAAR Cumulative Met Standard														
	2016	85%	85%	**71%**	63%	72%	85%	-	-	-	*	*	68%	63%

District Name: JUDSON ISD
Campus Name: MARY LOU HARTMAN
Campus Number: 015916115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 812
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	70%	**63%**	59%	-	55%	64%	-	-	-	-	69%	59%	60%
Reading	2016	73%	70%	**65%**	61%	-	60%	62%	-	-	-	-	*	61%	61%
Mathematics	2016	76%	70%	**65%**	66%	-	63%	69%	-	-	-	-	*	66%	66%
Writing	2016	69%	64%	**59%**	52%	-	47%	58%	-	-	-	-	*	52%	54%
Science	2016	79%	74%	**54%**	43%	-	*	60%	-	-	-	-	*	43%	44%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	35%	**21%**	19%	-	16%	22%	-	-	-	-	*	19%	19%
Reading	2016	46%	38%	**31%**	25%	-	20%	32%	-	-	-	-	*	25%	25%
Mathematics	2016	43%	31%	**24%**	25%	-	22%	28%	-	-	-	-	*	25%	24%
Writing	2016	41%	33%	**22%**	17%	-	*	26%	-	-	-	-	*	17%	17%
Science	2016	47%	41%	**18%**	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	12%	**9%**	7%	-	6%	7%	-	-	-	-	*	7%	7%
Reading	2016	17%	12%	**13%**	8%	-	8%	8%	-	-	-	-	*	8%	8%
Mathematics	2016	19%	11%	**9%**	8%	-	*	11%	-	-	-	-	*	8%	8%
Writing	2016	15%	10%	**5%**	*	-	*	*	-	-	-	-	*	*	*
Science	2016	16%	10%	*	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	56%	**69%**	72%	-	67%	77%	-	-	-	-	*	72%	73%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	56%	**73%**	76%	-	75%	76%	-	-	-	-	*	76%	76%
Mathematics	2016	63%	56%	**65%**	69%	-	59%	78%	-	-	-	-	*	69%	70%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	14%	**22%**	24%	-	17%	31%	-	-	-	-	*	24%	24%
Reading	2016	16%	14%	**26%**	28%	-	18%	36%	-	-	-	-	*	28%	28%
Mathematics	2016	17%	13%	**17%**	21%	-	16%	26%	-	-	-	-	*	21%	20%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	**31%**	19%	-	*	*	-	-	-	-	*	19%	18%

District Name: JUDSON ISD
Campus Name: MARY LOU HARTMAN
Campus Number: 015916115

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Participation

Total Students: 812
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	89%	96%	95%	*	60%	-	91%	94%	94%	98%
Not Included in Accountability													
Mobile	4%	6%	**6%**	11%	4%	5%	*	40%	-	9%	6%	5%	1%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: JUDSON ISD
Campus Name: MARY LOU HARTMAN
Campus Number: 015916115

Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 812
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.4%	**96.2%**	96.2%	96.3%	95.7%	*	98.0%	*	97.7%	95.4%	96.2%	96.6%
2013-14	95.9%	95.8%	**96.4%**	96.4%	96.2%	96.7%	98.0%	97.5%	-	97.3%	95.8%	96.3%	96.6%

District Name: JUDSON ISD
Campus Name: MARY LOU HARTMAN
Campus Number: 015916115

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Profile

Total Students: 812
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	812	100.0%	23,251	5,284,252
Students by Grade:				
Early Childhood Education	4	0.5%	0.3%	0.2%
Pre-Kindergarten	29	3.6%	2.9%	4.2%
Kindergarten	121	14.9%	6.9%	7.1%
Grade 1	136	16.7%	7.8%	7.8%
Grade 2	126	15.5%	8.0%	7.8%
Grade 3	130	16.0%	8.0%	7.7%
Grade 4	137	16.9%	7.8%	7.5%
Grade 5	129	15.9%	7.7%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.8%	6.7%
Grade 12	0	0.0%	4.6%	6.1%
Ethnic Distribution:				
African American	111	13.7%	22.0%	12.6%
Hispanic	602	74.1%	56.6%	52.2%
White	62	7.6%	15.6%	28.5%
American Indian	3	0.4%	0.2%	0.4%
Asian	9	1.1%	1.8%	4.0%
Pacific Islander	1	0.1%	0.3%	0.1%
Two or More Races	24	3.0%	3.4%	2.1%
Economically Disadvantaged	610	75.1%	65.0%	59.0%
Non-Educationally Disadvantaged	202	24.9%	35.0%	41.0%
English Language Learners (ELL)	325	40.0%	9.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.7%	1.4%
At-Risk	703	86.6%	77.5%	50.1%
Mobility (2014-2015)	164	22.3%	22.0%	16.5%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2015-16 Campus Profile

Student Information	--------- Non-Special Education Rates --------- Campus	District	State	---------- Special Education Rates ---------- Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	1.2%	1.9%	0.0%	6.8%	8.2%
Grade 1	1.8%	3.9%	4.1%	11.1%	5.1%	7.4%
Grade 2	1.7%	2.7%	2.7%	0.0%	2.8%	3.4%
Grade 3	0.0%	2.1%	2.0%	0.0%	2.8%	1.6%
Grade 4	0.0%	1.7%	1.0%	0.0%	1.4%	0.8%
Grade 5	1.0%	0.8%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	1.1%	0.6%	-	0.4%	0.8%
Grade 7	-	2.1%	0.8%	-	3.7%	0.9%
Grade 8	-	1.7%	0.8%	-	2.9%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.1	18.9
Grade 1	24.0	18.7	19.1
Grade 2	18.7	19.5	19.1
Grade 3	20.0	21.0	19.1
Grade 4	49.4	22.9	19.0
Grade 5	?	24.8	20.8
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	20.1	17.1
Foreign Languages	-	19.4	19.1
Mathematics	-	21.5	18.1
Science	-	21.5	19.1
Social Studies	-	23.7	19.5

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2015-16 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	73.7	100.0%	100.0%	100.0%
Professional Staff:	62.9	85.2%	63.8%	64.3%
Teachers	44.9	60.8%	44.8%	50.5%
Professional Support	16.0	21.7%	16.1%	9.8%
Campus Administration (School Leadership)	2.0	2.7%	2.7%	2.9%
Educational Aides:	10.9	14.8%	5.6%	9.6%
Total Minority Staff:	47.8	64.8%	58.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	16.5%	10.1%
Hispanic	27.9	62.1%	30.8%	26.0%
White	16.0	35.7%	50.1%	60.8%
American Indian	1.0	2.2%	0.3%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	5.0	11.1%	25.2%	23.5%
Females	39.9	88.9%	74.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	1.0%
Bachelors	37.9	84.4%	67.1%	74.7%
Masters	7.0	15.6%	30.4%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	7.9%	8.1%
1-5 Years Experience	10.0	22.3%	28.9%	27.3%
6-10 Years Experience	14.9	33.1%	26.3%	21.7%
11-20 Years Experience	13.0	29.0%	27.2%	27.3%
Over 20 Years Experience	6.0	13.4%	9.7%	15.7%
Number of Students per Teacher	18.1	n/a	17.2	15.2

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	9.6	10.9
Average Years Experience of Teachers with District:	5.9	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,300	$48,936	$45,507
1-5 Years Experience	$51,475	$51,587	$47,996
6-10 Years Experience	$52,843	$52,618	$50,459
11-20 Years Experience	$55,162	$54,588	$53,794
Over 20 Years Experience	$60,376	$61,072	$60,613
Average Actual Salaries (regular duties only):			
Teachers	$54,161	$53,387	$51,891
Professional Support	$59,344	$59,718	$61,145
Campus Administration (School Leadership)	$77,777	$74,686	$75,654
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2015-16 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	406	50.0%	8.9%	18.3%
Career & Technical Education	0	0.0%	27.2%	24.3%
Gifted & Talented Education	42	5.2%	7.2%	7.7%
Special Education	65	8.0%	10.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.4	45.4%	4.4%	5.9%
Career & Technical Education	0.0	0.0%	4.6%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	21.5	47.9%	78.0%	72.6%
Special Education	3.0	6.7%	7.1%	8.8%
Other	0.0	0.0%	4.9%	3.4%

Link to:
PEIMS Financial Standard Reports/
2014-2015 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.