

# 2015-16 Texas Academic Performance Report

District Name: **JUDSON ISD**

Campus Name: **HENRY METZGER MIDDLE**

Campus Number: **015916044**

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District Name: JUDSON ISD  
 Campus Name: HENRY METZGER MIDDLE  
 Campus Number: 015916044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 962  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	62%	<b>61%</b>	56%	62%	73%	-	*	*	*	33%	58%	44%
Mathematics	2016	72%	63%	<b>57%</b>	47%	60%	58%	-	*	*	*	35%	52%	53%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	66%	<b>66%</b>	61%	65%	71%	-	*	100%	100%	38%	63%	36%
Mathematics	2016	69%	62%	<b>66%</b>	60%	66%	74%	-	*	*	89%	32%	66%	43%
Writing	2016	69%	65%	<b>66%</b>	61%	68%	66%	-	*	*	67%	39%	65%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	85%	<b>83%</b>	75%	85%	87%	*	100%	*	82%	41%	80%	76%
Mathematics	2016	82%	76%	<b>72%</b>	69%	76%	70%	*	*	*	*	29%	70%	67%
Science	2016	75%	71%	<b>74%</b>	65%	77%	80%	*	83%	*	67%	26%	71%	60%
Social Studies	2016	63%	47%	<b>38%</b>	34%	35%	58%	*	*	*	55%	15%	34%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	66%	<b>100%</b>	100%	100%	100%	-	*	-	100%	-	100%	*
Biology	2016	87%	86%	<b>100%</b>	*	100%	*	-	-	-	*	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	70%	<b>66%</b>	60%	67%	72%	*	72%	83%	74%	32%	63%	48%
Reading	2016	73%	70%	<b>71%</b>	64%	71%	77%	*	92%	88%	81%	37%	68%	52%
Mathematics	2016	76%	70%	<b>68%</b>	61%	70%	70%	*	75%	75%	78%	32%	65%	57%
Writing	2016	69%	64%	<b>66%</b>	61%	68%	66%	-	*	*	67%	39%	65%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 962  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Science	2016	79%	74%	<b>75%</b>	67%	78%	82%	*	83%	*	73%	26%	73%	60%
Social Studies	2016	77%	70%	<b>38%</b>	34%	35%	58%	*	*	*	55%	15%	34%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	35%	<b>27%</b>	22%	26%	35%	*	50%	*	44%	*	25%	14%
Reading	2016	46%	38%	<b>33%</b>	27%	32%	46%	*	42%	*	56%	*	30%	12%
Mathematics	2016	43%	31%	<b>27%</b>	22%	27%	30%	*	67%	*	44%	*	25%	24%
Writing	2016	41%	33%	<b>34%</b>	40%	29%	30%	-	*	*	*	*	33%	*
Science	2016	47%	41%	<b>43%</b>	31%	45%	67%	*	*	-	45%	*	40%	29%
Social Studies	2016	47%	41%	<b>12%</b>	6%	10%	37%	*	*	-	*	*	10%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	12%	<b>10%</b>	6%	9%	18%	*	21%	*	18%	5%	8%	5%
Reading	2016	17%	12%	<b>13%</b>	10%	12%	22%	*	*	*	19%	*	11%	*
Mathematics	2016	19%	11%	<b>8%</b>	3%	8%	14%	*	*	*	19%	5%	7%	*
Writing	2016	15%	10%	<b>5%</b>	6%	4%	*	-	*	*	*	*	5%	*
Science	2016	16%	10%	<b>16%</b>	8%	14%	36%	*	*	*	*	*	13%	*
Social Studies	2016	22%	16%	<b>5%</b>	*	4%	17%	*	*	*	*	*	4%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>58%</b>	56%	59%	57%	*	58%	*	54%	54%	58%	57%
Reading	2016	60%	56%	<b>58%</b>	54%	59%	63%	*	*	*	*	53%	57%	53%

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 962  
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 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	63%	56%	<b>58%</b>	57%	59%	51%	*	*	*	*	55%	58%	61%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>13%</b>	10%	13%	17%	*	21%	*	12%	11%	12%	12%
Reading	2016	16%	14%	<b>17%</b>	13%	18%	22%	*	*	*	*	15%	16%	14%
Mathematics	2016	17%	13%	<b>8%</b>	7%	8%	11%	*	*	*	*	7%	8%	10%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>34%</b>	21%	38%	53%	-	*	*	*	17%	33%	41%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	13%	17%	*	22%	*	-	-	*	*	*	15%	*

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	76%	<b>74%</b>	64%	76%	81%	*	83%	-	73%	23%	69%	50%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	24%	<b>26%</b>	36%	24%	19%	0%	*	-	*	77%	31%	50%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	85%	<b>82%</b>	75%	83%	87%	*	100%	-	82%	33%	79%	61%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	94%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	60%	<b>45%</b>	38%	49%	52%	*	*	-	*	*	41%	37%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	40%	<b>55%</b>	62%	51%	48%	*	*	-	83%	90%	59%	63%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	75%	<b>72%</b>	69%	75%	70%	*	*	-	*	20%	70%	65%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 962  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	70%	<b>66%</b>	-	-	-	-	-	51%	-	51%	28%	51%	48%
Reading	2016	73%	70%	<b>71%</b>	-	-	-	-	-	53%	-	53%	*	53%	52%
Mathematics	2016	76%	70%	<b>68%</b>	-	-	-	-	-	60%	-	60%	*	60%	57%
Writing	2016	69%	64%	<b>66%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	74%	<b>75%</b>	-	-	-	-	-	63%	-	63%	*	63%	60%
Social Studies	2016	77%	70%	<b>38%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	35%	<b>27%</b>	-	-	-	-	-	15%	-	15%	*	15%	14%
Reading	2016	46%	38%	<b>33%</b>	-	-	-	-	-	12%	-	12%	*	12%	12%
Mathematics	2016	43%	31%	<b>27%</b>	-	-	-	-	-	23%	-	23%	*	23%	24%
Writing	2016	41%	33%	<b>34%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	41%	<b>43%</b>	-	-	-	-	-	31%	-	31%	*	31%	29%
Social Studies	2016	47%	41%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	12%	<b>10%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2016	17%	12%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	11%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	10%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	10%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*



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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 962  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	16%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>58%</b>	-	-	-	-	-	57%	-	57%	*	57%	56%
Reading	2016	60%	56%	<b>58%</b>	-	-	-	-	-	54%	-	54%	*	54%	53%
Mathematics	2016	63%	56%	<b>58%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>13%</b>	-	-	-	-	-	11%	-	11%	*	11%	10%
Reading	2016	16%	14%	<b>17%</b>	-	-	-	-	-	16%	-	16%	*	16%	14%
Mathematics	2016	17%	13%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>34%</b>	-	-	-	-	-	46%	-	46%	*	46%	41%

District Name: JUDSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 962  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	92%	<b>89%</b>	87%	89%	90%	*	87%	100%	97%	92%	90%	77%
Not Included in Accountability													
Mobile	4%	6%	<b>9%</b>	12%	8%	9%	*	9%	0%	3%	7%	9%	14%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	4%	0%	0%	1%	1%	8%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	1%	0%	0%
Other	0%	1%	<b>1%</b>	1%	1%	1%	*	0%	0%	0%	0%	1%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 962  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	<b>95.9%</b>	96.5%	95.8%	94.7%	*	97.8%	*	95.1%	94.3%	95.8%	96.5%
2013-14	95.9%	95.8%	<b>95.8%</b>	96.5%	95.4%	95.4%	*	97.2%	-	97.0%	94.1%	95.7%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.1%</b>	0.5%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	<b>0.1%</b>	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 962  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	962	100.0%	23,251	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.9%	4.2%
Kindergarten	0	0.0%	6.9%	7.1%
Grade 1	0	0.0%	7.8%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	8.0%	7.7%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	306	31.8%	7.5%	7.4%
Grade 7	322	33.5%	7.4%	7.4%
Grade 8	334	34.7%	7.4%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.8%	6.7%
Grade 12	0	0.0%	4.6%	6.1%
Ethnic Distribution:				
African American	271	28.2%	22.0%	12.6%
Hispanic	545	56.7%	56.6%	52.2%
White	96	10.0%	15.6%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	13	1.4%	1.8%	4.0%
Pacific Islander	8	0.8%	0.3%	0.1%
Two or More Races	27	2.8%	3.4%	2.1%
Economically Disadvantaged	690	71.7%	65.0%	59.0%
Non-Educationally Disadvantaged	272	28.3%	35.0%	41.0%
English Language Learners (ELL)	75	7.8%	9.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	14	1.3%	1.7%	1.4%
At-Risk	756	78.6%	77.5%	50.1%
Mobility (2014-2015)	210	19.5%	22.0%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	6.8%	8.2%
Grade 1	-	3.9%	4.1%	-	5.1%	7.4%
Grade 2	-	2.7%	2.7%	-	2.8%	3.4%
Grade 3	-	2.1%	2.0%	-	2.8%	1.6%
Grade 4	-	1.7%	1.0%	-	1.4%	0.8%
Grade 5	-	0.8%	0.9%	-	0.9%	1.0%
Grade 6	0.7%	1.1%	0.6%	0.0%	0.4%	0.8%
Grade 7	0.0%	2.1%	0.8%	2.9%	3.7%	0.9%
Grade 8	0.0%	1.7%	0.8%	0.0%	2.9%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.1	18.9
Grade 1	-	18.7	19.1
Grade 2	-	19.5	19.1
Grade 3	-	21.0	19.1
Grade 4	-	22.9	19.0
Grade 5	-	24.8	20.8
Grade 6	23.3	21.9	20.4
Secondary:			
English/Language Arts	19.6	20.1	17.1
Foreign Languages	27.2	19.4	19.1
Mathematics	19.3	21.5	18.1
Science	24.9	21.5	19.1
Social Studies	26.9	23.7	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.7	100.0%	100.0%	100.0%
Professional Staff:	73.7	93.7%	63.8%	64.3%
Teachers	56.7	72.1%	44.8%	50.5%
Professional Support	13.0	16.5%	16.1%	9.8%
Campus Administration (School Leadership)	4.0	5.1%	2.7%	2.9%
Educational Aides:	4.9	6.3%	5.6%	9.6%
Total Minority Staff:	49.9	63.5%	58.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	23.0	40.6%	16.5%	10.1%
Hispanic	11.0	19.4%	30.8%	26.0%
White	22.7	40.0%	50.1%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	24.0	42.3%	25.2%	23.5%
Females	32.7	57.7%	74.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	1.0%
Bachelors	37.0	65.2%	67.1%	74.7%
Masters	19.7	34.8%	30.4%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.1%	7.9%	8.1%
1-5 Years Experience	23.0	40.6%	28.9%	27.3%
6-10 Years Experience	11.7	20.6%	26.3%	21.7%
11-20 Years Experience	15.0	26.5%	27.2%	27.3%
Over 20 Years Experience	3.0	5.3%	9.7%	15.7%
Number of Students per Teacher	17.0	n/a	17.2	15.2

District Name: JUDSON ISD  
 Campus Name: HENRY METZGER MIDDLE  
 Campus Number: 015916044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 962  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.2	9.6	10.9
Average Years Experience of Teachers with District:	5.0	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,049	\$48,936	\$45,507
1-5 Years Experience	\$51,754	\$51,587	\$47,996
6-10 Years Experience	\$52,518	\$52,618	\$50,459
11-20 Years Experience	\$54,914	\$54,588	\$53,794
Over 20 Years Experience	\$62,044	\$61,072	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,172	\$53,387	\$51,891
Professional Support	\$57,113	\$59,718	\$61,145
Campus Administration (School Leadership)	\$69,458	\$74,686	\$75,654
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: JUDSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 962  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	69	7.2%	8.9%	18.3%
Career & Technical Education	264	27.4%	27.2%	24.3%
Gifted & Talented Education	67	7.0%	7.2%	7.7%
Special Education	119	12.4%	10.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	4.4%	5.9%
Career & Technical Education	2.7	4.8%	4.6%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	1.1	1.9%	1.0%	1.9%
Regular Education	41.7	73.5%	78.0%	72.6%
Special Education	3.7	6.6%	7.1%	8.8%
Other	6.5	11.5%	4.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.