

# 2015-16 Texas Academic Performance Report

District Name: **JUDSON ISD**

Campus Name: **PARK VILLAGE EL**

Campus Number: **015916105**

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District Name: JUDSON ISD  
 Campus Name: PARK VILLAGE EL  
 Campus Number: 015916105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	72%	<b>53%</b>	42%	55%	*	*	*	-	*	*	50%	*
Mathematics	2016	75%	75%	<b>60%</b>	47%	64%	*	*	*	-	*	*	57%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	69%	<b>51%</b>	33%	56%	*	*	-	-	*	*	49%	*
Mathematics	2016	73%	67%	<b>40%</b>	*	51%	*	*	-	-	*	*	39%	*
Writing	2016	69%	63%	<b>38%</b>	*	48%	*	*	-	-	*	*	37%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	78%	<b>60%</b>	62%	61%	*	-	-	-	*	*	61%	*
Mathematics	2016	86%	85%	<b>69%</b>	70%	69%	*	-	-	-	*	42%	68%	*
Science	2016	74%	67%	<b>50%</b>	46%	50%	*	-	-	-	-	*	51%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	70%	<b>53%</b>	45%	57%	50%	*	*	-	59%	16%	52%	46%
Reading	2016	73%	70%	<b>55%</b>	48%	57%	55%	*	*	-	83%	18%	54%	*
Mathematics	2016	76%	70%	<b>57%</b>	50%	62%	45%	*	*	-	*	20%	55%	*
Writing	2016	69%	64%	<b>38%</b>	*	48%	*	*	-	-	*	*	37%	*
Science	2016	79%	74%	<b>50%</b>	46%	50%	*	-	-	-	-	*	51%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	35%	<b>14%</b>	11%	16%	*	*	*	-	*	*	14%	*
Reading	2016	46%	38%	<b>22%</b>	13%	24%	*	*	*	-	*	*	21%	*

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**2015-16 Campus Performance**

Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	31%	<b>20%</b>	13%	24%	*	*	*	-	*	*	19%	*
Writing	2016	41%	33%	<b>12%</b>	*	15%	*	*	-	-	*	*	11%	*
Science	2016	47%	41%	<b>13%</b>	*	10%	*	-	-	-	-	*	12%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	12%	<b>5%</b>	*	7%	*	*	*	-	*	*	5%	*
Reading	2016	17%	12%	<b>7%</b>	*	9%	*	*	*	-	*	*	7%	*
Mathematics	2016	19%	11%	<b>6%</b>	*	9%	*	*	*	-	*	*	5%	*
Writing	2016	15%	10%	*	*	*	*	*	-	-	*	*	*	*
Science	2016	16%	10%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>59%</b>	56%	61%	*	-	-	-	*	54%	58%	*
Reading	2016	60%	56%	<b>63%</b>	*	63%	*	-	-	-	*	*	63%	*
Mathematics	2016	63%	56%	<b>55%</b>	53%	59%	*	-	-	-	*	44%	53%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>11%</b>	11%	11%	*	-	-	-	*	13%	11%	*
Reading	2016	16%	14%	<b>12%</b>	*	15%	*	-	-	-	*	*	13%	*
Mathematics	2016	17%	13%	<b>10%</b>	16%	8%	*	-	-	-	*	19%	9%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>16%</b>	*	21%	*	-	-	-	-	*	16%	*

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**2015-16 Campus Performance**

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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	70%	<b>43%</b>	44%	43%	*	-	-	-	*	*	43%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	30%	<b>57%</b>	56%	57%	*	-	-	-	*	100%	57%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	78%	<b>60%</b>	62%	61%	*	-	-	-	*	*	61%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	96%	<b>100%</b>	*	100%	-	-	-	-	*	100%	100%	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	72%	<b>57%</b>	63%	53%	*	-	-	-	*	*	58%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	28%	<b>43%</b>	37%	47%	*	-	-	-	*	83%	42%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	85%	<b>69%</b>	70%	69%	*	-	-	-	*	42%	68%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 607  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	70%	<b>53%</b>	-	-	-	-	-	-	-	-	46%	-	46%
Reading	2016	73%	70%	<b>55%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	76%	70%	<b>57%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	69%	64%	<b>38%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	74%	<b>50%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	35%	<b>14%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	38%	<b>22%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	31%	<b>20%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	33%	<b>12%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	41%	<b>13%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	12%	<b>5%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	12%	<b>7%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	11%	<b>6%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	10%	<b>*</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	10%	<b>*</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>59%</b>	-	-	-	-	-	-	-	-	*	-	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 607  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	56%	<b>63%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	56%	<b>55%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>11%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	14%	<b>12%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	13%	<b>10%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>16%</b>	-	-	-	-	-	-	-	-	*	-	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	94%	90%	79%	100%	*	-	74%	91%	95%	89%
Not Included in Accountability													
Mobile	4%	6%	<b>9%</b>	6%	9%	21%	0%	*	-	26%	9%	5%	11%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%



District Name: JUDSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	<b>95.6%</b>	95.3%	95.7%	96.0%	*	*	*	95.8%	95.8%	95.7%	96.5%
2013-14	95.9%	95.8%	<b>95.6%</b>	95.6%	95.5%	95.7%	*	*	-	96.3%	94.9%	95.6%	97.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	607	100.0%	23,251	5,284,252
Students by Grade:				
Early Childhood Education	9	1.5%	0.3%	0.2%
Pre-Kindergarten	79	13.0%	2.9%	4.2%
Kindergarten	69	11.4%	6.9%	7.1%
Grade 1	93	15.3%	7.8%	7.8%
Grade 2	96	15.8%	8.0%	7.8%
Grade 3	90	14.8%	8.0%	7.7%
Grade 4	82	13.5%	7.8%	7.5%
Grade 5	89	14.7%	7.7%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.8%	6.7%
Grade 12	0	0.0%	4.6%	6.1%
Ethnic Distribution:				
African American	172	28.3%	22.0%	12.6%
Hispanic	380	62.6%	56.6%	52.2%
White	34	5.6%	15.6%	28.5%
American Indian	3	0.5%	0.2%	0.4%
Asian	3	0.5%	1.8%	4.0%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	15	2.5%	3.4%	2.1%
Economically Disadvantaged	563	92.8%	65.0%	59.0%
Non-Educationally Disadvantaged	44	7.2%	35.0%	41.0%
English Language Learners (ELL)	16	2.6%	9.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.7%	1.4%
At-Risk	484	79.7%	77.5%	50.1%
Mobility (2014-2015)	171	32.8%	22.0%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 607  
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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	6.8%	8.2%
Grade 1	0.0%	3.9%	4.1%	0.0%	5.1%	7.4%
Grade 2	0.0%	2.7%	2.7%	0.0%	2.8%	3.4%
Grade 3	0.0%	2.1%	2.0%	0.0%	2.8%	1.6%
Grade 4	0.0%	1.7%	1.0%	0.0%	1.4%	0.8%
Grade 5	0.0%	0.8%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	1.1%	0.6%	-	0.4%	0.8%
Grade 7	-	2.1%	0.8%	-	3.7%	0.9%
Grade 8	-	1.7%	0.8%	-	2.9%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	17.1	18.9
Grade 1	18.2	18.7	19.1
Grade 2	19.2	19.5	19.1
Grade 3	21.5	21.0	19.1
Grade 4	19.8	22.9	19.0
Grade 5	19.4	24.8	20.8
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	20.1	17.1
Foreign Languages	-	19.4	19.1
Mathematics	-	21.5	18.1
Science	-	21.5	19.1
Social Studies	-	23.7	19.5

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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	46.0	100.0%	63.8%	64.3%
Teachers	32.0	69.6%	44.8%	50.5%
Professional Support	11.0	23.9%	16.1%	9.8%
Campus Administration (School Leadership)	3.0	6.5%	2.7%	2.9%
Educational Aides:	0.0	0.0%	5.6%	9.6%
Total Minority Staff:	27.0	58.7%	58.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.0	21.9%	16.5%	10.1%
Hispanic	10.0	31.2%	30.8%	26.0%
White	14.0	43.8%	50.1%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.1%	1.3%	1.1%
Males	7.0	21.9%	25.2%	23.5%
Females	25.0	78.1%	74.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	2.4%	1.0%
Bachelors	26.0	81.3%	67.1%	74.7%
Masters	5.0	15.6%	30.4%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.5%	7.9%	8.1%
1-5 Years Experience	11.0	34.4%	28.9%	27.3%
6-10 Years Experience	11.0	34.4%	26.3%	21.7%
11-20 Years Experience	6.0	18.8%	27.2%	27.3%
Over 20 Years Experience	0.0	0.0%	9.7%	15.7%
Number of Students per Teacher	19.0	n/a	17.2	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.3	9.6	10.9
Average Years Experience of Teachers with District:	2.7	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,563	\$48,936	\$45,507
1-5 Years Experience	\$51,304	\$51,587	\$47,996
6-10 Years Experience	\$51,514	\$52,618	\$50,459
11-20 Years Experience	\$54,467	\$54,588	\$53,794
Over 20 Years Experience	-	\$61,072	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,877	\$53,387	\$51,891
Professional Support	\$55,112	\$59,718	\$61,145
Campus Administration (School Leadership)	\$72,925	\$74,686	\$75,654
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.2%	8.9%	18.3%
Career & Technical Education	0	0.0%	27.2%	24.3%
Gifted & Talented Education	12	2.0%	7.2%	7.7%
Special Education	76	12.5%	10.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	5.9%
Career & Technical Education	0.0	0.0%	4.6%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	29.3	91.7%	78.0%	72.6%
Special Education	2.7	8.3%	7.1%	8.8%
Other	0.0	0.0%	4.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.