

Judson Independent School District
Veterans Memorial High School
2016-2017 Campus Improvement Plan

Accountability Rating: Not Rated



Mission Statement

At Veterans Memorial High school, life-long learning and development of problem-solving and innovative thinking are fostered through meaningful relationships among students, staff, and community.

Vision

Producing Excellence in Academics, Athletics, Fine Arts, Character Development, and Citizenship.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals






Goal 1: To meet or exceed Texas Education Agency standards on STAAR and prepare students for higher education and workforce readiness.

Performance Objective 1: Improve, sustain, and support academic student performance at or beyond grade level.

Evaluation Data Source(s) 1: By May 2017, all students will perform above the state standard on all assessments with a minimum of 5% growth from their previous year's performance.

Summative Evaluation 1:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) Teachers will implement an extended day instruction program to target at-risk students not yet meeting the state passing standard on English I and/or English II EOC.</p>	<p>ELAR Department Chair</p> <p>At-Risk Coordinator Principal</p>	<p>Student Sign-In Sheets</p> <p>Students scoring above district average on CBAs</p> <p>Students meeting or exceeding state EOC English I and/or English II passing standard.</p>				
Funding Sources: 171-7 State Compensatory Education - \$2,000.00						
<p>Critical Success Factors CSF 1</p> <p>2) Teachers will implement an extended day instruction program to target at-risk students not yet meeting the state passing standard on Algebra I EOC.</p>	<p>Math Department Chair</p> <p>At-Risk Coordinator Assistant Principal over Math Principal</p>	<p>Student Sign-In Sheets</p> <p>Students scoring above district average on CBAs</p> <p>Students meeting or exceeding state EOC Algebra I passing standard.</p>				
Funding Sources: 171-7 State Compensatory Education - \$2,000.00						
<p>Critical Success Factors CSF 1</p> <p>3) Teachers will implement an extended day instruction program to target at-risk students not yet meeting the state passing standard on Biology EOC.</p>	<p>Science Department Chair</p> <p>At-Risk Coordinator Assistant Principal over Science Principal</p>	<p>Student Sign-In Sheets</p> <p>Students scoring above district average on CBAs</p> <p>Students meeting or exceeding state EOC Biology passing standard.</p>				
Funding Sources: 171-7 State Compensatory Education - \$2,000.00						


<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>4) Incorporate instructional strategies to increase academic performance of ELL students focusing on vocabulary and content development across content areas.</p>	<p>ESL Teacher</p> <p>At-Risk Coordinator</p> <p>Assistant Principal over LPAC</p> <p>Principal</p>	<p>Increase in ELL students meeting or exceeding state EOC passing standards on English I and/or English II, Algebra I and Biology.</p>				
<p>Funding Sources: 171-7 State Compensatory Education - \$200.00</p>						
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>5) Incorporate instructional strategies to increase academic performance of special education students focusing on vocabulary and content development across content areas.</p>	<p>Assistant Principal over Special Education</p> <p>Principal</p>	<p>Increase in special education students meeting or exceeding state EOC passing standards on English I and/or English II, Algebra I and Biology.</p>				
<p>Funding Sources: 171-7 State Compensatory Education - \$400.00</p>						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: To increase employee retention and satisfaction making Judson a premier employer

Performance Objective 1: Develop a budget based to efficiently and effectively utilize state and local funds to improve the instruction of students.

Evaluation Data Source(s) 1: Local and state comp education budgets to reflect the needs of the campus.

Summative Evaluation 1:






Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 5 1) Create a local budget to meaningfully impact student instruction.	Campus Site-Based Committee Principal	199-Local Budget Campus Performance				
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 5 2) Create a state compensatory education budget to meaningfully impact student instruction.	Campus Site-Based Committee Principal Funding Sources:	171 - SCE Budget Campus Performance				
						

Goal 3: Improve communication with all stakeholders to increase and enhance community engagement and parental involvement.

Performance Objective 1: Consistently communicate with parents and students.

Evaluation Data Source(s) 1: Bright Arrow report of calls made.

Summative Evaluation 1:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5</p> <p>1) Use Bright Arrow to inform parents of upcoming events: academic, co-curricular, and extra-curricular.</p>	<p>Assistant Principal</p> <p>Principal</p> <p>Funding Sources:</p>	Bright Arrow Report of Calls Made				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: To increase student achievement by developing and implementing programs for social and emotional learning.

Performance Objective 1: Implement comprehensive counseling program.

Evaluation Data Source(s) 1: Creation of guidance calendar, lesson bank, individual counseling and responsive services.

Summative Evaluation 1:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>1) Develop and implement a comprehensive and developmental counseling and guidance program to be CREST ready.</p>	Counselors	Guidance calendar, needs assessment data, guidance lesson bank, group lesson bank, individual counseling and responsive services documented, data to support campus implementation.				
Funding Sources:						

Goal 4: To increase student achievement by developing and implementing programs for social and emotional learning.

Performance Objective 2: Implement at least 2 groups per semester per year to align with campus needs.

Evaluation Data Source(s) 2: Post assessments of behaviors

Summative Evaluation 2:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Implement at least 2 groups per semester per year, with 6-8 sessions.	Counselors	Pre and post assessments, group data gathered, and implementation of two groups per semester				
Funding Sources:						
						

Goal 4: To increase student achievement by developing and implementing programs for social and emotional learning.

Performance Objective 3: Implement monthly guidance lessons and create a calendar to establish routine classroom visits.

Evaluation Data Source(s) 3: Increase guidance by 3-5%.

Summative Evaluation 3:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6</p> <p>1) Implement monthly guidance lessons and create a calendar to establish routine classroom visits</p>	Counselor	Pre and post assessments, guidance lessons delivered, guidance calendar developed, regularly scheduled monthly classroom visits.				
Funding Sources:						
						

2016-2017 Site-Based Decision Making Committee

Committee Role	Name	Position
Administrator	Christina Clark	Principal

Campus Funding Summary

199-7 -General Operating					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1	Mass Communication System - Bright Arrow		\$0.00
4	1	1			\$0.00
4	2	1			\$0.00
4	3	1			\$0.00
Sub-Total					\$0.00
171-7 State Compensatory Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Teacher extra-duty for tutoring; instructional materials		\$1,000.00
1	1	1	Teacher extra-duty for tutoring; instructional materials		\$1,000.00
1	1	2	Teacher extra-duty for tutoring; instructional materials		\$1,000.00
1	1	2	Teacher extra-duty for tutoring; instructional materials		\$1,000.00
1	1	3	Teacher extra-duty for tutoring; instructional materials		\$1,000.00
1	1	3	Teacher extra-duty for tutoring; instructional materials		\$1,000.00
1	1	4	ELL Instructional materials		\$200.00
1	1	5	Resource Instructional materials		\$200.00
1	1	5	ELL Instructional materials		\$200.00
2	1	2			\$0.00
Sub-Total					\$6,600.00
Grand Total					\$6,600.00