

PLANNING AND DECISION-MAKING PROCESS

BQ  
(LOCAL)

~~DISTRICT MISSION,  
GOALS, AND  
OBJECTIVES AND  
CAMPUS OBJECTIVES~~

The Board shall approve and periodically review the District's vi-  
sion, mission, and goals to improve student performance. The vi-  
sion, mission, goals, and the approved District and campus objec-  
tives shall be mutually supportive and shall support the state goals  
and objectives under Education Code, Chapter 4. [See  
AE(EXHIBIT)]

DISTRICT  
IMPROVEMENT  
PLANNING PROCESS

The District's planning process to improve student performance  
includes the development of the District's educational goals, the  
legal requirements for the District and campus improvement plans,  
all pertinent federal planning requirements, and administrative pro-  
cedures. The Board shall approve the process under which the  
educational goals are developed and shall ensure that input is  
gathered from the District-level committee. [See BQA]

PARENT AND  
FAMILY  
ENGAGEMENT ~~PARE  
NTAL  
INVOLVEMENT  
PLAN~~

The Board shall ensure that the District and campus improvement  
plans, as applicable, address all elements required by federal law  
for receipt of Title I, Part A funds, including elements pertaining to  
parent and family engagement, ~~parental involvement~~. The District-  
level and campus-level committees shall involve parents and family  
members of District students in the development of such plans and  
in the process for campus review and improvement of student aca-  
demic achievement and campus performance. [See EHBD]

ADMINISTRATIVE  
PROCEDURES AND  
REPORTS

The Board shall ensure that administrative procedures are devel-  
oped ~~meet legal requirements~~ in the areas of planning, budgeting,  
curriculum, staffing patterns, staff development, and school organi-  
zation; adequately reflect the District's planning process; and in-  
clude implementation guidelines, time frames, and necessary re-  
sources. The District-level and campus-level committees shall be  
involved in the development of these procedures. [See BQA and  
BQB]

The Superintendent shall report periodically to the Board on the  
status of the planning process, including a review of the related  
administrative procedures, any revisions to improve the process,  
and progress on implementation of identified strategies.

EVALUATION

The Board shall ensure that data are gathered and criteria are de-  
veloped to undertake the required biennial evaluation to ensure  
that policies, procedures, and staff development activities related to  
planning and decision-making are effectively structured to positive-  
ly impact student performance.