

# 2015-16 Texas Academic Performance Report

District Name: **JUDSON ISD**

Campus Name: **ED FRANZ EL**

Campus Number: **015916103**

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District Name: JUDSON ISD  
 Campus Name: ED FRANZ EL  
 Campus Number: 015916103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 433  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	72%	<b>69%</b>	*	68%	75%	-	-	-	*	*	64%	*
Mathematics	2016	75%	75%	<b>75%</b>	*	70%	100%	-	-	-	*	*	63%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	69%	<b>77%</b>	*	68%	93%	-	*	-	*	*	75%	*
Mathematics	2016	73%	67%	<b>75%</b>	*	74%	86%	-	*	-	*	*	68%	*
Writing	2016	69%	63%	<b>61%</b>	*	56%	64%	-	*	-	*	*	50%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	78%	<b>88%</b>	*	83%	95%	*	*	-	*	*	86%	-
Mathematics	2016	86%	85%	<b>93%</b>	*	93%	89%	*	*	-	*	*	92%	-
Science	2016	74%	67%	<b>74%</b>	*	76%	79%	*	*	-	*	*	73%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	70%	<b>77%</b>	76%	73%	85%	*	100%	-	65%	30%	72%	*
Reading	2016	73%	70%	<b>79%</b>	82%	73%	89%	*	*	-	78%	31%	76%	*
Mathematics	2016	76%	70%	<b>82%</b>	82%	79%	91%	*	*	-	56%	*	75%	*
Writing	2016	69%	64%	<b>61%</b>	*	56%	64%	-	*	-	*	*	50%	*
Science	2016	79%	74%	<b>74%</b>	*	76%	79%	*	*	-	*	*	73%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	35%	<b>30%</b>	*	26%	33%	*	*	-	*	*	26%	*
Reading	2016	46%	38%	<b>38%</b>	45%	34%	40%	*	*	-	*	*	33%	*

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**2015-16 Campus Performance**

Total Students: 433  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	31%	<b>37%</b>	*	33%	42%	*	*	-	*	*	33%	*
Writing	2016	41%	33%	<b>33%</b>	*	26%	36%	-	*	-	*	*	30%	*
Science	2016	47%	41%	<b>33%</b>	*	31%	37%	*	*	-	*	*	32%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	12%	<b>15%</b>	21%	14%	12%	*	78%	-	*	*	15%	*
Reading	2016	17%	12%	<b>20%</b>	*	19%	16%	*	*	-	*	*	21%	*
Mathematics	2016	19%	11%	<b>14%</b>	*	12%	11%	*	*	-	*	*	13%	*
Writing	2016	15%	10%	<b>12%</b>	*	*	*	-	*	-	*	*	13%	*
Science	2016	16%	10%	*	*	*	*	*	*	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>68%</b>	86%	62%	70%	*	*	-	*	*	69%	*
Reading	2016	60%	56%	<b>64%</b>	*	58%	69%	*	*	-	*	*	66%	*
Mathematics	2016	63%	56%	<b>72%</b>	*	66%	72%	*	*	-	*	*	72%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>23%</b>	36%	20%	25%	*	*	-	*	*	23%	*
Reading	2016	16%	14%	<b>20%</b>	*	21%	19%	*	*	-	*	*	24%	*
Mathematics	2016	17%	13%	<b>25%</b>	*	19%	31%	*	*	-	*	*	22%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>50%</b>	*	33%	88%	-	-	-	*	*	48%	*

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 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	70%	<b>86%</b>	*	83%	89%	*	*	-	*	*	86%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	30%	<b>14%</b>	*	17%	*	*	*	-	*	*	14%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	78%	<b>88%</b>	*	83%	95%	*	*	-	*	*	86%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	96%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	50%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	72%	<b>83%</b>	*	79%	84%	*	*	-	*	*	78%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	28%	<b>17%</b>	*	21%	*	*	*	-	*	*	22%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	85%	<b>93%</b>	*	93%	89%	*	*	-	*	*	92%	-

District Name: JUDSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 433  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	70%	<b>77%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	73%	70%	<b>79%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	76%	70%	<b>82%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	69%	64%	<b>61%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	74%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	35%	<b>30%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	38%	<b>38%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	31%	<b>37%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	33%	<b>33%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	41%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	12%	<b>15%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	12%	<b>20%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	11%	<b>14%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	10%	<b>12%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	10%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>68%</b>	-	-	-	-	-	-	-	-	*	-	*

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 433  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	56%	<b>64%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	56%	<b>72%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>23%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	14%	<b>20%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	13%	<b>25%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>50%</b>	-	-	-	-	-	-	-	-	*	-	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 433  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	100%	*	100%	-	100%	96%	99%	100%
Included in Accountability	94%	92%	<b>88%</b>	100%	82%	97%	*	100%	-	90%	80%	86%	100%
Not Included in Accountability													
Mobile	4%	6%	<b>12%</b>	0%	17%	3%	*	0%	-	10%	16%	13%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	4%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	4%	1%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 433  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	<b>96.1%</b>	96.6%	96.2%	95.6%	*	*	-	95.9%	95.5%	96.0%	*
2013-14	95.9%	95.8%	<b>96.7%</b>	97.2%	96.8%	96.4%	*	96.8%	*	97.0%	96.2%	96.7%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 433  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	433	100.0%	23,251	5,284,252
Students by Grade:				
Early Childhood Education	3	0.7%	0.3%	0.2%
Pre-Kindergarten	41	9.5%	2.9%	4.2%
Kindergarten	75	17.3%	6.9%	7.1%
Grade 1	62	14.3%	7.8%	7.8%
Grade 2	74	17.1%	8.0%	7.8%
Grade 3	54	12.5%	8.0%	7.7%
Grade 4	60	13.9%	7.8%	7.5%
Grade 5	64	14.8%	7.7%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.8%	6.7%
Grade 12	0	0.0%	4.6%	6.1%
Ethnic Distribution:				
African American	40	9.2%	22.0%	12.6%
Hispanic	249	57.5%	56.6%	52.2%
White	110	25.4%	15.6%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	9	2.1%	1.8%	4.0%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	24	5.5%	3.4%	2.1%
Economically Disadvantaged	276	63.7%	65.0%	59.0%
Non-Educationally Disadvantaged	157	36.3%	35.0%	41.0%
English Language Learners (ELL)	11	2.5%	9.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.7%	1.4%
At-Risk	323	74.6%	77.5%	50.1%
Mobility (2014-2015)	96	23.9%	22.0%	16.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 433  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	3.6%	1.2%	1.9%	33.3%	6.8%	8.2%
Grade 1	4.1%	3.9%	4.1%	0.0%	5.1%	7.4%
Grade 2	1.8%	2.7%	2.7%	0.0%	2.8%	3.4%
Grade 3	0.0%	2.1%	2.0%	0.0%	2.8%	1.6%
Grade 4	0.0%	1.7%	1.0%	0.0%	1.4%	0.8%
Grade 5	1.9%	0.8%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	1.1%	0.6%	-	0.4%	0.8%
Grade 7	-	2.1%	0.8%	-	3.7%	0.9%
Grade 8	-	1.7%	0.8%	-	2.9%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.4	17.1	18.9
Grade 1	17.3	18.7	19.1
Grade 2	16.4	19.5	19.1
Grade 3	17.7	21.0	19.1
Grade 4	20.0	22.9	19.0
Grade 5	27.9	24.8	20.8
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	20.1	17.1
Foreign Languages	-	19.4	19.1
Mathematics	-	21.5	18.1
Science	-	21.5	19.1
Social Studies	-	23.7	19.5

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.4	100.0%	100.0%	100.0%
Professional Staff:	34.5	83.3%	63.8%	64.3%
Teachers	25.0	60.4%	44.8%	50.5%
Professional Support	7.5	18.1%	16.1%	9.8%
Campus Administration (School Leadership)	2.0	4.8%	2.7%	2.9%
Educational Aides:	6.9	16.7%	5.6%	9.6%
Total Minority Staff:	7.0	16.8%	58.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	16.5%	10.1%
Hispanic	3.0	12.0%	30.8%	26.0%
White	21.0	84.0%	50.1%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.0%	1.3%	1.1%
Males	3.0	12.0%	25.2%	23.5%
Females	22.0	88.0%	74.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	1.0%
Bachelors	19.0	76.0%	67.1%	74.7%
Masters	6.0	24.0%	30.4%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.0%	7.9%	8.1%
1-5 Years Experience	6.0	24.0%	28.9%	27.3%
6-10 Years Experience	5.0	20.0%	26.3%	21.7%
11-20 Years Experience	7.0	28.0%	27.2%	27.3%
Over 20 Years Experience	4.0	16.0%	9.7%	15.7%
Number of Students per Teacher	17.3	n/a	17.2	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.4	9.6	10.9
Average Years Experience of Teachers with District:	8.1	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,200	\$48,936	\$45,507
1-5 Years Experience	\$51,125	\$51,587	\$47,996
6-10 Years Experience	\$51,950	\$52,618	\$50,459
11-20 Years Experience	\$54,579	\$54,588	\$53,794
Over 20 Years Experience	\$59,973	\$61,072	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,562	\$53,387	\$51,891
Professional Support	\$58,889	\$59,718	\$61,145
Campus Administration (School Leadership)	\$75,485	\$74,686	\$75,654
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	8.9%	18.3%
Career & Technical Education	0	0.0%	27.2%	24.3%
Gifted & Talented Education	22	5.1%	7.2%	7.7%
Special Education	37	8.5%	10.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	5.9%
Career & Technical Education	0.0	0.0%	4.6%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	25.0	100.0%	78.0%	72.6%
Special Education	0.0	0.0%	7.1%	8.8%
Other	0.0	0.0%	4.9%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.