

# 2015-16 Texas Academic Performance Report

District Name: **JUDSON ISD**

Campus Name: **KIRBY MIDDLE**

Campus Number: **015916041**

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District Name: JUDSON ISD  
 Campus Name: KIRBY MIDDLE  
 Campus Number: 015916041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 819  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	62%	<b>49%</b>	41%	50%	67%	*	*	-	*	17%	50%	43%
Mathematics	2016	72%	63%	<b>57%</b>	45%	58%	81%	*	*	-	*	19%	57%	62%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	66%	<b>53%</b>	49%	54%	64%	*	*	*	*	21%	53%	26%
Mathematics	2016	69%	62%	<b>52%</b>	43%	50%	77%	*	*	*	*	38%	49%	47%
Writing	2016	69%	65%	<b>51%</b>	48%	50%	65%	*	*	*	*	19%	50%	32%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	85%	<b>81%</b>	71%	85%	76%	-	100%	-	*	41%	79%	65%
Mathematics	2016	82%	76%	<b>83%</b>	80%	85%	78%	-	100%	-	*	44%	81%	53%
Science	2016	75%	71%	<b>66%</b>	62%	65%	71%	-	100%	*	*	32%	64%	53%
Social Studies	2016	63%	47%	<b>46%</b>	53%	44%	50%	-	*	-	*	21%	43%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	66%	<b>97%</b>	100%	95%	*	-	-	-	-	-	96%	-
Biology	2016	87%	86%	<b>100%</b>	*	100%	*	-	-	-	-	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	70%	<b>60%</b>	56%	60%	71%	*	90%	*	51%	28%	59%	45%
Reading	2016	73%	70%	<b>61%</b>	54%	62%	69%	*	100%	*	38%	26%	60%	44%
Mathematics	2016	76%	70%	<b>64%</b>	58%	64%	80%	*	100%	*	62%	35%	63%	55%
Writing	2016	69%	64%	<b>51%</b>	48%	50%	65%	*	*	*	*	19%	50%	32%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 819  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Science	2016	79%	74%	<b>69%</b>	64%	68%	74%	-	100%	*	*	32%	66%	53%
Social Studies	2016	77%	70%	<b>46%</b>	53%	44%	50%	-	*	-	*	21%	43%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	35%	<b>21%</b>	18%	21%	27%	*	75%	*	*	6%	19%	*
Reading	2016	46%	38%	<b>23%</b>	17%	24%	24%	*	75%	*	*	*	21%	*
Mathematics	2016	43%	31%	<b>28%</b>	24%	27%	37%	*	88%	*	38%	11%	26%	11%
Writing	2016	41%	33%	<b>22%</b>	26%	20%	30%	*	*	*	*	*	20%	*
Science	2016	47%	41%	<b>32%</b>	31%	32%	43%	-	*	*	*	*	29%	*
Social Studies	2016	47%	41%	<b>12%</b>	11%	13%	*	-	*	-	*	*	10%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	12%	<b>8%</b>	6%	7%	13%	*	20%	*	*	7%	7%	*
Reading	2016	17%	12%	<b>9%</b>	7%	9%	14%	*	*	*	*	6%	8%	*
Mathematics	2016	19%	11%	<b>8%</b>	5%	8%	17%	*	*	*	*	8%	8%	*
Writing	2016	15%	10%	<b>3%</b>	*	3%	*	*	*	*	*	*	4%	*
Science	2016	16%	10%	<b>8%</b>	*	8%	*	-	*	*	*	*	8%	*
Social Studies	2016	22%	16%	<b>4%</b>	*	4%	*	-	*	-	*	*	4%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>60%</b>	57%	61%	62%	*	94%	*	*	62%	59%	62%
Reading	2016	60%	56%	<b>55%</b>	51%	56%	56%	*	*	*	*	60%	55%	63%

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**2015-16 Campus Performance**

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 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	63%	56%	<b>66%</b>	64%	65%	67%	*	100%	*	*	64%	64%	61%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>15%</b>	15%	15%	18%	*	50%	*	*	14%	14%	15%
Reading	2016	16%	14%	<b>15%</b>	15%	14%	15%	*	*	*	*	15%	13%	17%
Mathematics	2016	17%	13%	<b>16%</b>	15%	15%	21%	*	63%	*	*	12%	15%	13%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>33%</b>	27%	33%	45%	*	*	*	*	8%	33%	38%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	13%	14%	*	*	*	-	-	-	-	*	16%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	76%	<b>71%</b>	66%	75%	53%	-	100%	-	*	20%	69%	59%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	24%	<b>29%</b>	34%	25%	47%	-	*	-	*	80%	32%	41%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	85%	<b>80%</b>	71%	84%	74%	-	100%	-	*	33%	78%	65%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	94%	<b>95%</b>	94%	97%	*	-	*	-	*	100%	96%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 8</b>														
	2016	44%	75%	*	*	*	-	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	60%	<b>74%</b>	71%	73%	75%	-	100%	-	*	33%	72%	35%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	40%	<b>26%</b>	29%	27%	*	-	*	-	*	67%	28%	65%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	75%	<b>83%</b>	80%	85%	75%	-	100%	-	*	37%	81%	53%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 819  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	70%	<b>60%</b>	-	-	-	-	-	45%	-	45%	50%	45%	45%
Reading	2016	73%	70%	<b>61%</b>	-	-	-	-	-	43%	-	43%	*	43%	44%
Mathematics	2016	76%	70%	<b>64%</b>	-	-	-	-	-	53%	-	53%	83%	53%	55%
Writing	2016	69%	64%	<b>51%</b>	-	-	-	-	-	33%	-	33%	*	33%	32%
Science	2016	79%	74%	<b>69%</b>	-	-	-	-	-	56%	-	56%	*	56%	53%
Social Studies	2016	77%	70%	<b>46%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	35%	<b>21%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	38%	<b>23%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	31%	<b>28%</b>	-	-	-	-	-	11%	-	11%	*	11%	11%
Writing	2016	41%	33%	<b>22%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	41%	<b>32%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	12%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	12%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	11%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	10%	<b>3%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	10%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*



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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 819  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	16%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>60%</b>	-	-	-	-	-	55%	-	55%	*	55%	59%
Reading	2016	60%	56%	<b>55%</b>	-	-	-	-	-	58%	-	58%	*	58%	60%
Mathematics	2016	63%	56%	<b>66%</b>	-	-	-	-	-	53%	-	53%	*	53%	57%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>15%</b>	-	-	-	-	-	12%	-	12%	*	12%	13%
Reading	2016	16%	14%	<b>15%</b>	-	-	-	-	-	14%	-	14%	*	14%	16%
Mathematics	2016	17%	13%	<b>16%</b>	-	-	-	-	-	11%	-	11%	*	11%	11%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>33%</b>	-	-	-	-	-	36%	-	36%	*	36%	38%

District Name: JUDSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 819  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	93%	94%	*	100%	99%	99%	100%
Included in Accountability	94%	92%	<b>91%</b>	91%	91%	94%	36%	88%	*	89%	93%	94%	88%
Not Included in Accountability													
Mobile	4%	6%	<b>8%</b>	8%	8%	3%	57%	6%	*	11%	3%	4%	11%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	1%	0%	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	7%	6%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	1%	<b>1%</b>	0%	1%	1%	7%	6%	*	0%	0%	1%	0%

District Name: JUDSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 819  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	<b>94.8%</b>	94.1%	95.1%	93.7%	*	97.6%	*	94.8%	92.4%	94.6%	96.4%
2013-14	95.9%	95.8%	<b>94.8%</b>	95.1%	94.9%	93.5%	*	95.5%	*	94.8%	92.8%	94.7%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.4%</b>	0.6%	0.2%	1.6%	*	0.0%	*	0.0%	1.0%	0.4%	0.0%
2013-14	0.5%	0.3%	<b>0.1%</b>	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 819  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	819	100.0%	23,251	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.9%	4.2%
Kindergarten	0	0.0%	6.9%	7.1%
Grade 1	0	0.0%	7.8%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	8.0%	7.7%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	275	33.6%	7.5%	7.4%
Grade 7	278	33.9%	7.4%	7.4%
Grade 8	266	32.5%	7.4%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.8%	6.7%
Grade 12	0	0.0%	4.6%	6.1%
Ethnic Distribution:				
African American	183	22.3%	22.0%	12.6%
Hispanic	536	65.4%	56.6%	52.2%
White	72	8.8%	15.6%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	9	1.1%	1.8%	4.0%
Pacific Islander	1	0.1%	0.3%	0.1%
Two or More Races	16	2.0%	3.4%	2.1%
Economically Disadvantaged	690	84.2%	65.0%	59.0%
Non-Educationally Disadvantaged	129	15.8%	35.0%	41.0%
English Language Learners (ELL)	76	9.3%	9.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	63	6.2%	1.7%	1.4%
At-Risk	642	78.4%	77.5%	50.1%
Mobility (2014-2015)	276	27.1%	22.0%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	6.8%	8.2%
Grade 1	-	3.9%	4.1%	-	5.1%	7.4%
Grade 2	-	2.7%	2.7%	-	2.8%	3.4%
Grade 3	-	2.1%	2.0%	-	2.8%	1.6%
Grade 4	-	1.7%	1.0%	-	1.4%	0.8%
Grade 5	-	0.8%	0.9%	-	0.9%	1.0%
Grade 6	1.3%	1.1%	0.6%	2.1%	0.4%	0.8%
Grade 7	3.6%	2.1%	0.8%	4.3%	3.7%	0.9%
Grade 8	3.2%	1.7%	0.8%	4.9%	2.9%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.1	18.9
Grade 1	-	18.7	19.1
Grade 2	-	19.5	19.1
Grade 3	-	21.0	19.1
Grade 4	-	22.9	19.0
Grade 5	-	24.8	20.8
Grade 6	20.0	21.9	20.4
Secondary:			
English/Language Arts	16.9	20.1	17.1
Foreign Languages	17.0	19.4	19.1
Mathematics	20.1	21.5	18.1
Science	16.7	21.5	19.1
Social Studies	16.6	23.7	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.5	100.0%	100.0%	100.0%
Professional Staff:	79.1	93.6%	63.8%	64.3%
Teachers	58.3	69.0%	44.8%	50.5%
Professional Support	15.7	18.6%	16.1%	9.8%
Campus Administration (School Leadership)	5.0	5.9%	2.7%	2.9%
Educational Aides:	5.4	6.4%	5.6%	9.6%
Total Minority Staff:	43.5	51.5%	58.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.2	17.6%	16.5%	10.1%
Hispanic	18.9	32.4%	30.8%	26.0%
White	28.2	48.3%	50.1%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.7%	1.3%	1.1%
Males	22.1	37.9%	25.2%	23.5%
Females	36.2	62.1%	74.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.2	7.3%	2.4%	1.0%
Bachelors	37.3	64.0%	67.1%	74.7%
Masters	16.7	28.7%	30.4%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	13.5	23.1%	7.9%	8.1%
1-5 Years Experience	19.9	34.1%	28.9%	27.3%
6-10 Years Experience	8.9	15.3%	26.3%	21.7%
11-20 Years Experience	12.9	22.0%	27.2%	27.3%
Over 20 Years Experience	3.2	5.5%	9.7%	15.7%
Number of Students per Teacher	14.0	n/a	17.2	15.2

District Name: JUDSON ISD  
 Campus Name: KIRBY MIDDLE  
 Campus Number: 015916041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 819  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.8	9.6	10.9
Average Years Experience of Teachers with District:	3.9	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,985	\$48,936	\$45,507
1-5 Years Experience	\$51,926	\$51,587	\$47,996
6-10 Years Experience	\$52,454	\$52,618	\$50,459
11-20 Years Experience	\$54,625	\$54,588	\$53,794
Over 20 Years Experience	\$60,297	\$61,072	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,842	\$53,387	\$51,891
Professional Support	\$55,600	\$59,718	\$61,145
Campus Administration (School Leadership)	\$75,102	\$74,686	\$75,654
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: JUDSON ISD  
 Campus Name: KIRBY MIDDLE  
 Campus Number: 015916041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 819  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	8.8%	8.9%	18.3%
Career & Technical Education	207	25.3%	27.2%	24.3%
Gifted & Talented Education	52	6.3%	7.2%	7.7%
Special Education	123	15.0%	10.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.0%	4.4%	5.9%
Career & Technical Education	1.4	2.4%	4.6%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.4	0.7%	1.0%	1.9%
Regular Education	49.4	84.8%	78.0%	72.6%
Special Education	4.0	6.8%	7.1%	8.8%
Other	1.9	3.3%	4.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.