

# 2015-16 Texas Academic Performance Report

District Name: **JUDSON ISD**

Campus Name: **WILLIAM PASCHALL EL**

Campus Number: **015916114**

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District Name: JUDSON ISD  
 Campus Name: WILLIAM PASCHALL EL  
 Campus Number: 015916114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	72%	<b>62%</b>	58%	60%	*	-	*	-	*	*	57%	65%
Mathematics	2016	75%	75%	<b>74%</b>	77%	71%	*	-	*	-	*	*	72%	74%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	69%	<b>62%</b>	61%	63%	*	*	*	-	*	50%	59%	56%
Mathematics	2016	73%	67%	<b>58%</b>	50%	63%	*	*	*	-	*	50%	58%	72%
Writing	2016	69%	63%	<b>59%</b>	49%	70%	*	*	*	-	*	57%	58%	72%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	78%	<b>68%</b>	67%	65%	*	*	*	-	*	*	65%	68%
Mathematics	2016	86%	85%	<b>88%</b>	88%	87%	*	*	*	-	*	43%	86%	96%
Science	2016	74%	67%	<b>65%</b>	63%	64%	*	*	*	-	*	*	63%	68%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	70%	<b>67%</b>	63%	68%	56%	100%	88%	-	56%	39%	65%	72%
Reading	2016	73%	70%	<b>64%</b>	61%	63%	56%	*	100%	-	67%	34%	61%	64%
Mathematics	2016	76%	70%	<b>73%</b>	69%	75%	69%	*	89%	-	56%	46%	72%	82%
Writing	2016	69%	64%	<b>59%</b>	49%	70%	*	*	*	-	*	57%	58%	72%
Science	2016	79%	74%	<b>65%</b>	63%	64%	*	*	*	-	*	*	63%	68%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	35%	<b>29%</b>	25%	31%	*	*	*	-	*	*	27%	41%
Reading	2016	46%	38%	<b>33%</b>	31%	34%	31%	*	*	-	*	*	32%	46%

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

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 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	31%	<b>38%</b>	33%	40%	31%	*	86%	-	*	*	35%	47%
Writing	2016	41%	33%	<b>22%</b>	20%	27%	*	*	*	-	*	*	22%	42%
Science	2016	47%	41%	<b>20%</b>	25%	18%	*	*	*	-	*	*	21%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	12%	<b>10%</b>	10%	10%	*	*	25%	-	*	*	9%	12%
Reading	2016	17%	12%	<b>12%</b>	12%	11%	*	*	*	-	*	*	10%	15%
Mathematics	2016	19%	11%	<b>13%</b>	13%	12%	*	*	*	-	*	*	12%	14%
Writing	2016	15%	10%	*	*	*	*	*	*	-	*	*	*	*
Science	2016	16%	10%	*	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>69%</b>	65%	71%	70%	*	86%	-	*	72%	69%	76%
Reading	2016	60%	56%	<b>69%</b>	62%	69%	*	*	*	-	*	*	67%	70%
Mathematics	2016	63%	56%	<b>69%</b>	67%	72%	*	*	*	-	*	88%	71%	81%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>27%</b>	22%	29%	30%	*	50%	-	*	24%	27%	37%
Reading	2016	16%	14%	<b>19%</b>	21%	16%	*	*	*	-	*	*	18%	16%
Mathematics	2016	17%	13%	<b>35%</b>	24%	40%	*	*	*	-	*	32%	36%	55%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>19%</b>	*	18%	*	*	-	-	*	*	19%	*

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**2015-16 Campus Performance**

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 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	70%	<b>58%</b>	54%	56%	*	*	*	-	*	*	56%	64%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	30%	<b>42%</b>	46%	44%	*	*	*	-	*	100%	44%	36%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	78%	<b>67%</b>	67%	64%	*	*	*	-	*	*	65%	68%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	96%	<b>93%</b>	100%	88%	-	-	-	-	-	*	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	50%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	72%	<b>79%</b>	85%	78%	*	*	*	-	*	*	77%	84%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	28%	<b>21%</b>	*	22%	*	*	*	-	*	92%	23%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	85%	<b>87%</b>	88%	87%	*	*	*	-	*	*	86%	96%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 746  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	70%	<b>67%</b>	71%	-	71%	-	-	86%	86%	-	64%	73%	72%
Reading	2016	73%	70%	<b>64%</b>	60%	-	60%	-	-	100%	100%	-	50%	66%	64%
Mathematics	2016	76%	70%	<b>73%</b>	79%	-	79%	-	-	88%	88%	-	90%	80%	82%
Writing	2016	69%	64%	<b>59%</b>	71%	-	71%	-	-	*	*	-	*	71%	72%
Science	2016	79%	74%	<b>65%</b>	78%	-	78%	-	-	*	*	-	*	76%	68%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	35%	<b>29%</b>	40%	-	40%	-	-	*	*	-	*	41%	41%
Reading	2016	46%	38%	<b>33%</b>	44%	-	44%	-	-	*	*	-	*	47%	46%
Mathematics	2016	43%	31%	<b>38%</b>	41%	-	41%	-	-	83%	83%	-	50%	47%	47%
Writing	2016	41%	33%	<b>22%</b>	*	-	*	-	-	*	*	-	*	*	42%
Science	2016	47%	41%	<b>20%</b>	*	-	*	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	12%	<b>10%</b>	11%	-	11%	-	-	23%	23%	-	*	13%	12%
Reading	2016	17%	12%	<b>12%</b>	13%	-	13%	-	-	*	*	-	*	16%	15%
Mathematics	2016	19%	11%	<b>13%</b>	13%	-	13%	-	-	*	*	-	*	14%	14%
Writing	2016	15%	10%	*	*	-	*	-	-	*	*	-	*	*	*
Science	2016	16%	10%	*	*	-	*	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>69%</b>	70%	-	70%	-	-	86%	86%	-	100%	73%	76%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 746  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	56%	<b>69%</b>	*	-	*	-	-	*	*	-	*	66%	70%
Mathematics	2016	63%	56%	<b>69%</b>	80%	-	80%	-	-	71%	71%	-	*	79%	81%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>27%</b>	29%	-	29%	-	-	64%	64%	-	50%	35%	37%
Reading	2016	16%	14%	<b>19%</b>	*	-	*	-	-	*	*	-	*	16%	16%
Mathematics	2016	17%	13%	<b>35%</b>	49%	-	49%	-	-	71%	71%	-	*	52%	55%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>19%</b>	*	-	*	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	96%	100%	100%	-	100%	98%	99%	100%
Included in Accountability	94%	92%	<b>92%</b>	93%	93%	91%	100%	83%	-	89%	86%	94%	96%
Not Included in Accountability													
Mobile	4%	6%	<b>7%</b>	6%	7%	4%	0%	17%	-	11%	12%	5%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>1%</b>	1%	1%	4%	0%	0%	-	0%	2%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	4%	0%	0%	-	0%	2%	1%	0%
Other	0%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	<b>95.4%</b>	96.0%	95.1%	94.7%	*	97.4%	*	94.5%	94.2%	95.2%	96.0%
2013-14	95.9%	95.8%	<b>95.9%</b>	95.9%	96.0%	95.0%	95.6%	97.8%	*	95.9%	94.5%	96.0%	96.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	746	100.0%	23,251	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	32	4.3%	2.9%	4.2%
Kindergarten	108	14.5%	6.9%	7.1%
Grade 1	113	15.1%	7.8%	7.8%
Grade 2	116	15.5%	8.0%	7.8%
Grade 3	118	15.8%	8.0%	7.7%
Grade 4	133	17.8%	7.8%	7.5%
Grade 5	126	16.9%	7.7%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.8%	6.7%
Grade 12	0	0.0%	4.6%	6.1%
Ethnic Distribution:				
African American	175	23.5%	22.0%	12.6%
Hispanic	473	63.4%	56.6%	52.2%
White	53	7.1%	15.6%	28.5%
American Indian	4	0.5%	0.2%	0.4%
Asian	17	2.3%	1.8%	4.0%
Pacific Islander	1	0.1%	0.3%	0.1%
Two or More Races	23	3.1%	3.4%	2.1%
Economically Disadvantaged	628	84.2%	65.0%	59.0%
Non-Educationally Disadvantaged	118	15.8%	35.0%	41.0%
English Language Learners (ELL)	135	18.1%	9.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.7%	1.4%
At-Risk	591	79.2%	77.5%	50.1%
Mobility (2014-2015)	146	21.1%	22.0%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.0%	1.2%	1.9%	25.0%	6.8%	8.2%
Grade 1	2.0%	3.9%	4.1%	0.0%	5.1%	7.4%
Grade 2	2.6%	2.7%	2.7%	22.2%	2.8%	3.4%
Grade 3	2.8%	2.1%	2.0%	0.0%	2.8%	1.6%
Grade 4	5.5%	1.7%	1.0%	5.6%	1.4%	0.8%
Grade 5	1.1%	0.8%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	1.1%	0.6%	-	0.4%	0.8%
Grade 7	-	2.1%	0.8%	-	3.7%	0.9%
Grade 8	-	1.7%	0.8%	-	2.9%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	17.1	18.9
Grade 1	18.2	18.7	19.1
Grade 2	18.4	19.5	19.1
Grade 3	19.4	21.0	19.1
Grade 4	21.8	22.9	19.0
Grade 5	31.5	24.8	20.8
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	20.1	17.1
Foreign Languages	-	19.4	19.1
Mathematics	-	21.5	18.1
Science	-	21.5	19.1
Social Studies	-	23.7	19.5

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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.9	100.0%	100.0%	100.0%
Professional Staff:	59.0	88.2%	63.8%	64.3%
Teachers	42.0	62.8%	44.8%	50.5%
Professional Support	15.0	22.4%	16.1%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.7%	2.9%
Educational Aides:	7.9	11.8%	5.6%	9.6%
Total Minority Staff:	37.9	56.7%	58.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	11.9%	16.5%	10.1%
Hispanic	15.0	35.7%	30.8%	26.0%
White	22.0	52.4%	50.1%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	3.0	7.1%	25.2%	23.5%
Females	39.0	92.9%	74.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	1.0%
Bachelors	33.0	78.6%	67.1%	74.7%
Masters	9.0	21.4%	30.4%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.9%	8.1%
1-5 Years Experience	14.0	33.3%	28.9%	27.3%
6-10 Years Experience	13.0	31.0%	26.3%	21.7%
11-20 Years Experience	15.0	35.7%	27.2%	27.3%
Over 20 Years Experience	0.0	0.0%	9.7%	15.7%
Number of Students per Teacher	17.8	n/a	17.2	15.2

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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.8	9.6	10.9
Average Years Experience of Teachers with District:	6.2	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,936	\$45,507
1-5 Years Experience	\$51,336	\$51,587	\$47,996
6-10 Years Experience	\$52,988	\$52,618	\$50,459
11-20 Years Experience	\$53,817	\$54,588	\$53,794
Over 20 Years Experience	-	\$61,072	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,733	\$53,387	\$51,891
Professional Support	\$56,358	\$59,718	\$61,145
Campus Administration (School Leadership)	\$74,816	\$74,686	\$75,654
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	114	15.3%	8.9%	18.3%
Career & Technical Education	0	0.0%	27.2%	24.3%
Gifted & Talented Education	25	3.4%	7.2%	7.7%
Special Education	62	8.3%	10.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	14.3%	4.4%	5.9%
Career & Technical Education	0.0	0.0%	4.6%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	33.3	79.4%	78.0%	72.6%
Special Education	2.7	6.3%	7.1%	8.8%
Other	0.0	0.0%	4.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.