

**Texas Education Agency  
2017-18 School Report Card  
MILLER POINT EL (015916111)**

District Name: **JUDSON ISD**  
Campus Type: **Elementary**

Total Students: **572**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	75
School Progress	Met Standard	88
Closing the Gaps	Met Standard	87

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	94.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	12.8%	21.4%	12.6%	Kindergarten	20.5	18.5	18.7
Hispanic	58.2%	57.1%	52.4%	Grade 1	22.5	20.0	18.8
White	20.8%	15.3%	27.8%	Grade 2	22.3	21.2	18.8
American Indian	0.7%	0.2%	0.4%	Grade 3	22.4	21.5	19.0
Asian	0.5%	2.0%	4.4%	Grade 4	19.7	24.2	19.2
Pacific Islander	0.7%	0.4%	0.1%	Grade 5	19.4	25.4	21.2
Two or More Races	6.3%	3.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	71.7%	63.4%	58.8%				
English Learners	3.5%	9.1%	18.8%				
Special Education	14.9%	10.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.9%	21.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.2%	63.1%	Total Operating Expenditures	\$7,523	\$9,077	\$9,503
				Instruction	\$5,485	\$5,209	\$5,338
				Instructional Leadership	\$151	\$157	\$149
				School Leadership	\$431	\$469	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>79%</b>	71%	78%	86%	*	*	*	82%	76%
	2017	75%	72%	<b>75%</b>	61%	74%	85%	*	*	*	*	72%
Reading	2018	74%	71%	<b>76%</b>	69%	73%	87%	*	*	*	*	72%
	2017	72%	69%	<b>70%</b>	61%	67%	81%	*	*	*	*	65%
Mathematics	2018	81%	77%	<b>84%</b>	78%	83%	90%	*	*	*	*	82%
	2017	79%	74%	<b>82%</b>	66%	83%	91%	*	*	*	*	81%
Writing	2018	66%	64%	<b>74%</b>	*	*	*	*	*	-	*	*
	2017	67%	63%	<b>74%</b>	*	*	*	-	*	*	-	*
Science	2018	80%	77%	<b>78%</b>	*	*	*	-	-	*	*	73%
	2017	79%	78%	<b>66%</b>	*	*	90%	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>45%</b>	38%	40%	59%	*	*	*	59%	42%
	2017	45%	39%	<b>42%</b>	26%	40%	58%	*	*	*	*	34%
Reading	2018	46%	41%	<b>45%</b>	38%	40%	60%	*	*	*	*	41%
	2017	44%	39%	<b>39%</b>	29%	38%	51%	*	*	*	*	33%
Mathematics	2018	50%	41%	<b>49%</b>	44%	45%	63%	*	*	*	*	46%
	2017	46%	36%	<b>45%</b>	22%	43%	64%	*	*	*	*	35%
Writing	2018	41%	36%	<b>41%</b>	*	*	*	*	*	-	*	*
	2017	36%	32%	<b>41%</b>	*	*	*	-	*	*	-	*
Science	2018	51%	44%	<b>36%</b>	*	*	*	-	-	*	*	36%
	2017	49%	44%	<b>39%</b>	*	*	80%	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>16%</b>	19%	13%	22%	*	*	*	23%	13%
	2017	20%	14%	<b>18%</b>	12%	14%	34%	*	*	*	*	12%
Reading	2018	19%	15%	<b>19%</b>	22%	15%	30%	*	*	*	*	15%
	2017	19%	14%	<b>19%</b>	15%	16%	32%	*	*	*	*	13%
Mathematics	2018	24%	16%	<b>16%</b>	19%	13%	21%	*	*	*	*	13%
	2017	22%	14%	<b>21%</b>	12%	17%	45%	*	*	*	*	14%
Writing	2018	13%	9%	<b>10%</b>	*	*	*	*	*	-	*	*
	2017	11%	7%	<b>7%</b>	*	*	*	-	*	*	-	*
Science	2018	23%	17%	<b>13%</b>	*	*	*	-	-	*	*	9%
	2017	19%	13%	<b>12%</b>	*	*	50%	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>80</b>	80	80	78	*	*	*	84	79
	2018	69	67	<b>81</b>	76	81	85	*	*	*	81	79
Reading	2018	69	67	<b>81</b>	76	81	85	*	*	*	81	79
	2018	70	65	<b>78</b>	83	80	72	*	*	*	88	79

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>52%</b>	*	53%	*	-	-	*	-	44%
	2017	35%	36%	<b>33%</b>	40%	29%	*	-	-	-	*	30%
Mathematics	2018	47%	45%	<b>60%</b>	63%	62%	*	-	-	-	*	64%
	2017	43%	42%	<b>50%</b>	47%	48%	*	-	-	-	-	56%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	78%	<b>84%</b>	77%	80%	94%	-	-	*	*	80%
Students Requiring Accelerated Instruction												
	2018	21%	22%	<b>16%</b>	*	20%	*	-	-	*	*	20%
STAAR Cumulative Met Standard												
	2018	84%	82%	<b>85%</b>	77%	83%	94%	-	-	*	*	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>92%</b>	92%	91%	94%	-	-	*	*	91%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>8%</b>	*	*	*	-	-	*	*	9%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>96%</b>	100%	96%	94%	-	-	*	*	96%

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