

Judson Middle School / JSTEM Academy Highly Qualified Teacher Reports

The No Child Left Behind Act of 2001 (NCLB) requires each local education agency (LEA) to publicly report progress of the school district and its campuses toward meeting the federal highly qualified (HQ) teacher requirements, annually. The most recent and historical HQ data for this campus and the Judson ISD may be found at the link below.

	Percentage of Classes Taught by HQ Teachers		Percentage of HQ Teachers (State Aggregate)		Percentage of Teachers receiving high quality professional development (State Aggregate)	
	JISD	State Target	JISD	State Target	JISD	State Target
2005-06	100%	100%	100%	100%	100%	100%
2006-07	100%	100%	100%	100%	100%	100%
2007-08	100%	100%	100%	100%	100%	100%
2008-09	100%	100%	100%	100%	100%	100%
2009-10	100%	100%	100%	100%	100%	100%
2010-11	100%	100%	100%	100%	100%	100%
2011-12	100%	100%	100%	100%	100%	100%
2012-13	100%	100%	100%	100%	100%	100%
2013-14	100%	100%	100%	100%	100%	100%
2014-15	100%	100%	100%	100%	100%	100%
2015-16	96.93%	100%	96.93%	100%	100%	100%

The chart above illustrates the following state objectives.

Percentage of Classes Taught by HQ Teachers: The data in the second column illustrates the comparison of the state's annual targets to the percentage of HQ teachers in Judson ISD

Percentage of HQ Teachers (State Aggregate): The data represented in the third column is not divided by classes. It is JISD's overall teacher HQ status.

Percentage of HQ Teachers receiving high quality professional development: JISD continually provides our teachers with high-quality professional development. The data represented in the fourth column shows that JISD has never failed to meet the state target with respect to providing high-quality professional development.

District HQ Report

For more detailed information regarding the federal Highly Qualified Teacher requirements and reporting please go to:

http://tea.texas.gov/Texas_Educators/Educator_Initiatives_and_Performance/Highly_Qualified_Teacher_Report/